

CALIFORNIA

**Friday
Night**

live

PARTNERSHIP

Friday Night Live Training Institute

Put Your Youth Development Survey to Work
for Your Program

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Research & Evaluation**

What is this session about?

- Understanding and using your Youth Development Survey Report
- Understanding how to talk about your data
- Practicing a process for having young people use data to set program goals AND determine which data you want to get out there

Introductions

- Name and County
- How many years have you participated in the YD Survey?

Introductions

- Have you ever shown your YD Survey data to your youth participants?
- Have you ever used YD survey data to show outcomes for a grant or presentation?
- Have you ever used YD survey data to set program goals?

How to Make the Case for the Survey

- Read your report introduction!
- Research base for the survey (and the SOPs)
- Survey reliability and validity
- Retrospective versus pre-post surveys
- Your administration efforts are important for making the case for the survey....SAMPLING

What the Survey Measures

- Shows who you are serving
 - Gender
 - Zipcodes
 - SES
 - Languages spoken by youths' families
 - Race/ethnicity

What the Survey Measures

- Shows how much you are providing to youth participants
 - How many hours your program serves them per week
 - How many times per week your program serves them
 - How long young people have been served (duration of service)

What Does the Youth Development Survey Measure?

- Measures Youth Development Supports and Opportunities Your Program Provides
 - Community Engagement
 - Leadership & Advocacy
 - Relationship Building
 - Safety
 - Skill Building

What Does the Youth Development Survey Measure?

Community Engagement

Did involvement in your program help young people feel like they can make a difference and feel more connected to their community?

- Mean= xx measured by 7 questions; participants' responses to those items are averaged together
- Survey participants could respond to questions along a six-point scale, where:
 - 1 = Strongly Disagree, 2 = Disagree, 3 = Slightly Disagree, 4 = Slightly Agree, 5 = Agree, 6 = Strongly Agree

What Does the Youth Development Survey Measure?

Community Engagement

Did involvement in your program help young people feel like they can make a difference and feel more connected to their community?

- Standard deviation=0.77 (describes range of responses)

For this example, responses within one standard deviation= xx- xx

While mean score falls between “slightly agree” and “agree” standard deviation highlights that some participants do not experience solid support for this SOP.

What Does the Youth Development Survey Measure?

Another way your report shows this:

Community Engagement

- xx% Strong (5.0 or above)
- xx% Sufficient (4.0-4.9)
- xx% Needs Improvement (3.0-3.9)
- x% Insufficient (2.9 and below)

(Remember: 1 = Strongly Disagree, 2 = Disagree, 3 = Slightly Disagree, 4 = Slightly Agree, 5 = Agree, 6 = Strongly Agree)

Community Engagement: A Deeper Look

Item	N	Mean	SD
Prog participates in events in the community	1589	4.63	1.07
Through FNL I have learned about other youth groups and events	1598	4.94	1.0
Community sees my group as important	1578	4.46	1.09
I feel prepared to talk about my FNL experiences	1584	5.06	.97
We publicize FNL in the community	1578	4.58	1.1
FNL has helped create positive community change	1578	4.99	.96
Community asks us to talk about FNL	1576	4.29	1.26

What Does the Youth Development Survey Measure?

- Specific Skills
 - Whether they are new skills
 - Ex. Writing, public speaking, developing an action plan to address community issues
- Walk through the specific skills section
 - Interpreting the data
 - Who needs to see this?

Specific Skills

Through FNL, I've had chance to build upon:	Yes	New Skill
Public speaking	72%	40%
Working as part of a group	93%	22%
Planning events and activities	85%	42%
Writing skills	47%	26%
Planning and organizing my time	74%	35%
Conflict resolution	65%	40%
Active listening	85%	30%
Carrying out a plan	80%	35%
Facilitating a group discussion	77%	51%
Assessing school/community around issues my group is working on	73%	60%
Developing an action plan to address issues	73%	59%

What Does the Youth Development Survey Measure?

- How your program affects youth participant ATOD Use
 - My involvement in the program helps me decide to do other things rather than use ATOD.”
- Violence Prevention
 - Opportunities to learn how to address conflict and situations where there is harassment or bullying

Violence Prevention

Item	N	Mean	SD
In FNL we learn healthy and positive ways to deal with conflict	1567	5.16	.96
Bc of FNL I feel better prepared to handle situations where my peers are acting in violent ways toward others	1560	4.96	1.03
My program helps us make group agreements to keep things safe	1553	5.01	.91
Bc of FNL I feel better prepared to handle situations where my peers are teasing or harassing others	1551	4.86	1.07

What Does the Youth Development Survey Measure?

- How program affects connection to school/school bonding
 - “[quote].”
- Cultural Diversity
 - Opportunities to talk about different identities and backgrounds of FNL participants
- Program Connecting with Youth Participants’ Families
 - Accessible Materials
 - Parental/Guardian Support

Talking about your data

- How do you decide what is important?
 - Who is your audience?
 - What do they need to know?
 - What is the goal? What do you want your audience to do?
 - Interpret data to create findings

Talking about your data

- Presenting **findings** rather than a collection of numbers
 - Cluster similar data together (around a theme, such as Academic Commitment/Performance)
 - Provide interpretation of data points – what do they mean?
 - Example: FNL supported young people's commitment to school. For example, 88% of participants reported that they felt more committed to school and 90% say they learned about options for their future through the program. FNL also helped youth build skills they need to succeed academically: 87% learned to plan and organize their time, 65% developed writing skills, etc.

Small Group Activity...

- Groups:
 - 1 - Race/Ethnicity, Language, Cultural Diversity, Accessible Materials
 - 2 - Skill development, specific skills, and Learning/School Bonding
 - 3 - ATOD, Violence Prevention, Safety
 - 4 - Community Engagement, Leadership and Advocacy, Relationship Building
 - 5 - Open-ended responses

Small Group Activity...

- 3 things you're proud of/ want to share with funder or partner
- 3 things you'd like to work on for next year
- Create one finding
 - Think about the theme of the data you're looking at – Violence prevention, school commitment, leadership, etc.
 - Look for similar data points that support that theme – what evidence is there that FNL supports violence prevention, school commitment, leadership, etc.?
 - Interpret the data and say what it means and use data to support that interpretation

Putting Your Youth Development Survey to Work

- Friday Night Live Outcomes Template

Putting Your Youth Development Survey to Work

- What are you going to do with your Youth Development Survey report?



QUESTIONS

Thank you!

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